ame:	
ompleted by: _	(relation to child)
there a curren	t mental health/behavioral diagnosis? Y N if yes, list
(1)	(2)(3)
the child taking	g any medication for mental health/behavior? Y N If yes, list below
(1)	(2)(3)
	to adoption or placement of child due to CPS or some other reason bio-parent is
unable to c	are for child (deployment, work-related)
unable to c	are for child (deployment, work-related). separation: when? contact with other parent? Y N
unable to c Divorce or Domestic v	
unable to c Divorce or Domestic v Adjustment	are for child (deployment, work-related). separation: when? contact with other parent? Y N iolence or serious arguing, breaking things
unable to c Divorce or Domestic v Adjustment Recent mo	are for child (deployment, work-related). separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings
unable to c Divorce or Domestic v Adjustment Recent mo Financial p Illness or d	are for child (deployment, work-related).  separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings  ve (new neighborhood, school, daycare), loss of former friends roblems (job loss, loss of home) eath of parent or other significant loss (grandparent, sibling, cousin, uncle/aunt), pet
unable to c Divorce or Domestic v Adjustment Recent mo Financial p Illness or d Any signific	are for child (deployment, work-related).  separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings ve (new neighborhood, school, daycare), loss of former friends roblems (job loss, loss of home) eath of parent or other significant loss (grandparent, sibling, cousin, uncle/aunt), pet cant illness or injury (cancer, diabetes, seizures, head-injury):
unable to c Divorce or Domestic v Adjustment Recent mo Financial p Illness or d Any signific Disability:	are for child (deployment, work-related).  separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings  ve (new neighborhood, school, daycare), loss of former friends roblems (job loss, loss of home) eath of parent or other significant loss (grandparent, sibling, cousin, uncle/aunt), pet eant illness or injury (cancer, diabetes, seizures, head-injury): physical cognitive
unable to c Divorce or Domestic v Adjustment Recent mo Financial p Illness or d Any signific Disability:	are for child (deployment, work-related).  separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings  ve (new neighborhood, school, daycare), loss of former friends roblems (job loss, loss of home) eath of parent or other significant loss (grandparent, sibling, cousin, uncle/aunt), pet eant illness or injury (cancer, diabetes, seizures, head-injury): physical cognitive
unable to c Divorce or Domestic v Adjustment Recent mo Financial p Illness or d Any signific Disability:	are for child (deployment, work-related).  separation: when? contact with other parent? Y N iolence or serious arguing, breaking things to a new step-parent or new boyfriend/girlfriend, new step-siblings ve (new neighborhood, school, daycare), loss of former friends roblems (job loss, loss of home) eath of parent or other significant loss (grandparent, sibling, cousin, uncle/aunt), pet cant illness or injury (cancer, diabetes, seizures, head-injury):

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	Often loses temper
	Often argues with adults
	Often defies or refuses to do what you tell him
	Often does things to deliberately annoy others
	Often blames others for his/her own mistakes or misbehavior
	Is often touchy or is easily annoyed by others
	Is often angry or resentful
	Often takes anger out on others or tries to get even
	Has been suspended or expelled from school for fighting, threats, or bullying
<u> </u>	Often bullies, threatens, or intimidates others (this would include siblings)
	Often starts physical fights
	Has used a weapon when fighting (bat, brick, bottle, etc.)
	Has stolen things from others using physical force
	Has stolen things when others were not looking
	Has destroyed others' property (other than by fire setting)
	Has broken into someone else's house, building, or car
	Has not come home overnight at least twice while living in parent's home, foster care, or group home?
	Does your child skip school? Have they been referred for Becca? Yes No

	Often has difficulty sustaining attention in tasks or play activities
	Often does not seem to listen when spoken to directly
	Often does not follow through on instructions and fails to finish schoolwork, chores
_	or duties in the workplace (not because they are being oppositional or don't understand)
	Often has difficulty organizing tasks and activities
	Is often easily distracted
	Is forgetful in daily activities
	Can get "lost" in their own world for long periods of time
	Often fidgets with hands or feet or squirms in seat
	Often runs about or climbs excessively in situations in which it is inappropriate (in
	adolescents or adults, this might be described as feeling restless, nervous, edgy)
	Is often "on the go" or often acts as if "driven by a motor"
	Talks excessively
	Having problems in school in academics: readingwriting math
	Excessive absences from school
	Little effort made to achieve up to his/her potential
	Has difficulty using or reading others nonverbal behaviors such as eye-to-eye
	contact, facial expression, body postures, gestures to regulate social interaction
	Failure to develop peer relationships appropriate to developmental level
	Marked impairment in the ability to express pleasure at other people's happiness
	Lack of social or emotional reciprocity (doesn't pick up on how other's feel)
	Does your child talk "at" others or "with" other (is it an actual conversation)
	Restricted, repetitive, and stereotyped patterns of behavior, interests, and activities
	Did <i>not</i> have any significant delay in language
	Did not have significant delay in cognitive development. Has age-appropriate self-
	help skills, adaptive behavior and curiosity about the environment.
	Does your child or has your child ever exhibited a tic? A tic is an involuntary,
	sudden, rapid, recurrent, non-rhythmic, motor movement or vocalization (blurt out)
	Vocal Motor (body) Describe tic:
	Irritated by tags in clothing, certain textures or surfaces, or being touched
	Rub or touch objects or themselves repeatedly
	Easily scared by loud noises (alarms, fireworks, unexpected loud noises).
	Prefers to play alone
	Wants to play with others but has difficulty interacting appropriately
	Becomes upset when things change or situations are not predictable
	Has unreasonable fear of a specific object or situation, animals, heights, being in
	the dark, receiving an injection, seeing blood, etc.
	Exposure to the feared situation or object almost always produces immediate
	anxiety. In children this may be expressed by crying, tantrums, freezing, or clinging
	Avoids or becomes extremely anxious or upset in the feared situation - interferes
	significantly with normal routine and affects schoolwork or relationships with others

	Persistent and excessive worry about losing a major attachment figure (parent, grandparent, etc.) or of possible harm to a major attachment figure.
	Refuses or becomes very upset to go to school due to fear of separation
	Persistent reluctance to be alone or without major attachment figures at home or in other settings
	Repeated complaints of physical symptoms (e.g., headaches, stomachaches, nausea, or vomiting) when separated from a major attachment figure
	Excessive anxiety or worry
	Child finds it difficult to control the worry
	Restlessness or feeling keyed up or on edge
	Trouble falling asleep or staying asleep or restless sleep
	Recurrent and persistent thoughts, impulses, or images that are experienced as
	intrusive and inappropriate and cause marked anxiety and distress and the thoughts, impulses or images are not simply worries about real-life problems
	Repetitive behaviors (e.g., hand washing, ordering, checking) or mental acts (e.g.,
	praying, counting, repeating words silently) that the child feels driven to perform in
	response to an obsession, or according to rules that must be applied rigidly
	Child realizes that the obsessions or compulsions are excessive or unreasonable?
	Do the obsessions or compulsions cause mark distress; are they time-consuming;
	or do they significantly interfere with the person's normal routine or social
L .	relationships with others?
	Exhibits depressed mood or irritability for most of the day, for more days than not
	Low self-esteem or self-confidence, or feelings of inadequacy
	Feelings of pessimism, hopelessness, or despair
	General loss of interest or pleasure in activities that others of his/her age enjoy
	Persistent state of fatigue or tiredness
	Decreased activity, drive, or productivity
	Difficulty concentrating, poor memory, or indecisiveness
	Complaints of feeling sad or appears to be sad or irritable.
	Significant weight loss or weight gain when not dieting
	Trouble falling asleep or staying asleep, or excessive sleeping
	Agitated or lethargic (slow moving) nearly every day
	Repeated thoughts of death (not just fear of dying), repeated suicidal thoughts
	without a specific plan or with a plan
	Mood was abnormally and persistently <i>elevated</i> (he/she felt abnormally happy)

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